



विद्या सर्वार्थ साधिका

ANANDALAYA
PERIODIC TEST – 2
Class : VIII

Subject: English
Date : 26-9-2022

M.M: 50
Time: 2 Hours

General Instructions:

1. This paper has four sections: A, B, C and D
2. All the sections are compulsory.
3. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
4. Do not exceed the prescribed word limit while answering the questions.

Section A (Reading) 10 Marks

- 1 Read the following passage and answer the follow

Climbing the Everest

1. On May 23, 2001 a class VIII student's dream became a reality when at 7:04 a.m. he stepped on the summit of the mighty Mount Everest. Temba Tsheri was just 16 years and 32 days old. During the brief ten minutes at the top, Temba savoured his triumph and gazed on all below. He posed for the customary photograph and then began the descent.
2. Growing up in the shade of Mount Gaurishankar, young Temba was exposed to tales of adventure. Hordes of sturdy men of the mountains who join expedition groups would tell about their climbing. The amazing experiences of those men in the high Himalayas stimulated the imagination of Temba.
3. Temba attended a village school that was a day's walk from the village. He and his younger brother Nima Narru would help their mother plant potatoes or graze the cattle while their father and elder brother would be away for days while accompanying trekking groups. Then the family moved to Kathmandu. Temba joined a basic mountaineering course and set his mind on his life's ambition to scale the Everest.
4. For three years, the close-knit Sherpa family was caught up in Temba's dream of becoming the youngest person to climb the highest peak. Climbing from the south side the previous spring season, Temba was forced to turn back just 50 metres short of the summit, owing to bad weather and five frost-bitten fingers. He later lost them in an operation in Kathmandu hospital. But the ill prepared attempt of 2000 taught the boy a serious lesson; climbing the highest mountain peak was not child's play. It required focus, tremendous will power, and a strong support group.
5. There was no dissuading the young boy, he still wanted to have a go. His father, Chhouwa Sherpa accompanied the boy on both occasions as expedition kitchen staff. He carried the gear to the higher camps, a mammoth task in the oxygen rarefied atmosphere of the peaks. He felt tormented each time he watched his young son disappear behind the mountains.
6. In his triumphant homecoming, Temba received an overwhelming reception from his family, friends and admirers. The accolades coming the way of this schoolboy were

many. He broke the record of Bertrand Roche, a French climber who reached the summit at the age of 17. That was in 1990. Roche was the first to congratulate the boy.

7. Roche was at the base camp after setting a record. He and his wife, Claire, members of the International Tibet Everest Expedition 2001, successfully paraglided from the summit to the base camp in a record of eight minutes. Temba, who was at 7000 metres, got a glimpse of the couple as they wove their way down in the wind. He was preparing for his final ascent to the mountain peak. Shortly afterwards, the young boy had made his tryst with destiny.

- (a) What inspired Temba to scale the Everest? (1)
- (b) How did Temba make tryst with destiny? (1)
Choose the most suitable option.
- (c) After Temba joined mountaineering his family was occupied in (1)
- i farming and grazing cattles. ii celebrating his success.
iii helping him to make his dream come true. iv meeting friends, relatives and fans
- (d) Roche was the first to congratulate Temba because (1)
- i) Roche saw him reach 7000 meters.
ii) he received overwhelming reception from all.
iii) he climbed the Everest at the age of 17.
iv) he was the youngest to climb the Everest.
- (e) Find the word from the passage which mean the following. (1)
- i. a special honour and praise (para 6)- _____

2 Read the poem carefully.

Here is an excerpt from a poem that focuses on what mother means to the poet, Dr APJ Abdul Kalam.

Sea waves, golden sand, pilgrims' faith
Rameshwaram Mosque Street, all merge into one.
My Mother!
You come to me like heaven's caring arms.
I remember the war days when life was challenge and toil —
Miles to walk, hours before sunrise,
Walking to take lessons from the saintly teacher near the temple.
Again miles to the Arab teaching school,
Climb sandy hills to Railway Station Road.
Collect, distribute newspaper to temple city citizens,
Few hours after sunrise, going to school.
Evening, business times before study at night.
All this pain of a young boy, My Mother, you transformed into pious strength.
With kneeling and bowing five times.
For the grace of the Almighty only, My mother,
Your strong piety is your children's strength
You always shared your best with whoever needed the most,
You always gave, and gave with faith in Him.....

Answer the following questions.

- (a) How do we come to know that the poet had to work hard in his childhood? (1)
- (b) What was the child's pain transformed into and by whom? (1)
- (c) What are the various things that reminded the poet of his mother? (1)
- Choose the most suitable option.
- (d) The first four lines of the poem mainly convey that all the childhood memories (1)
- i of the poet are full of adventure stories. ii are focused around his mother and her loving care.
- iii are about the beauty of the place where he lived. iv are about his hard work.
- (e) The poet's mother was a (1)
- i pious lady ii strict person
- iii saintly teacher iv hard working lady

Section B (Writing) 16 Marks

- 3 Your brother does not know what a first-aid box is. He is going alone on a school trip. Put together a first-aid box for him. Then describe the box and its contents to him in a paragraph of about 80 words. Use the following hints - (3)
- shape, colour, design of box - purpose of having it - how to use it - its importance in an emergency - where it should be kept -

OR

You celebrated Kargil Vijay Divas in your school on 26th July to honour the martyrs of Kargil conflict. Write a paragraph in about 80 words describing how it was celebrated and the importance of organising such events. Also write about the bravery of the soldiers who laid down their lives so that we may live in peace. Use the following hints - lighting the candle- patriotic songs sung on the occasion - power point presentations highlighting the brave acts of the Kargil heroes- why such events should be celebrated in schools

- 4 A survey on sound pollution and its effects was conducted recently. The following table shows loudness of sound during day (should be less than 55 decibels) and night (should be below 35 decibels). Using the given information, write the description of the table showing sound levels in 4 cities. Write the paragraph in 80 words. (3)

City	Loudness of sound during day (in decibel)	Loudness of sound during night (in decibel)
Kolkata	86	72
Chennai	78	73
Mumbai	77	67
Delhi	73	68

- 5 i) You have noticed many stray animals on the road during the busy hours of the day. These animals have caused traffic jams as well as accidents. Write a letter to the Editor of The Hindustan Times telling him about the nuisance created by the stray animals. Sign your name as Preeti/ Krishna, residing at 10, Diamond Town. Use the hints given below- (5)
- stray animals sit in the middle of the road
 - left on streets by owners
 - cause accidents, sometimes fatal
 - special drive to capture them should be launched

OR

- ii) Write a letter to the Editor of Deccan Herald, Nagpur, regarding many unlawful activities going on in your area. You are Prithvi of 10, Model Town, Nagpur. Also given your suggestions to curb such activities. Use the hints given below-
- chain snatching and thefts
 - lawlessness
 - take strict action against culprits
 - increase police force

- 6 You are Ravi/Reshma. You happened to see the following lines in the newspaper- (5)

"We all feel sad about the loss of the quality of life through the destruction of our ecology, and yet each one of us, in our comfortable little ways contribute daily to that destruction. It is time now to awaken in each one of us the respect and attention our beloved mother deserves," says Ed Asner, an environmental supporter.

Write an article for the school magazine titled "Save the Planet Earth" in about 100 words.

Use the following points in your paragraph-

Human beings use natural resources greedily –decreasing resources - no thought for harm and destruction caused to ecology – plant and animal world being pushed to extinction – need for humans to change way of living

Section C (Grammar) 7 Marks

- 7 Fill in the blanks choosing the most suitable determiners from the option. (2)

On (a) _____ Express highway, a cab driver told his passenger that he needed to go to a petrol station because he didn't have (b) _____ petrol to reach the hotel. Finding that there was no petrol station nearby, both of them tried to stop a passing vehicle and requested for (c) _____ petrol so that they could reach the nearest station. (d) _____ vehicles whizzed past, but not even one stopped. At last, a truck driver came to their rescue.

- | | | | | |
|-----|----------|---------|-------------|----------|
| (a) | i every | ii an | iii a | iv the |
| (b) | i enough | ii many | iii lot of | iv each |
| (c) | i much | ii some | iii lots of | iv a few |
| (d) | i every | ii some | iii many | iv more |

- 8 Given below is a set of instructions for the treatment for a person suffering from flu. Use these instructions to complete the paragraph by writing suitable answer in the blank given below. (2)

- Boil ten mint leaves in a cup of water.
- Add a teaspoon of honey before drinking it at bedtime.
- Keep an onion by the side of the bed, to inhale on.
- Take a salad prepared with radish twice a day.

Ten mint leaves a. _____ in a cup of water. This b. _____ teaspoon of honey before going to bed. A cut onion c. _____ near the bed so that it can be inhaled on. The salad is prepared with radish and d. _____ twice a day.

- 9 Rearrange the correct words and phrases given below to form meaningful sentences. One has been done as an example. (3)

Example: associated with / malaria / damp and marshy land / is always

Malaria is always associated with damp and marshy land.

- the mosquito / stagnant water / the breeding place / the / is / of
- begins / its life as a larva / the mosquito / in water / living
- their breeding / to destroy mosquitoes / the only way / in stagnant water / is / to prevent

Section D (Literature) 17 Marks

10 Read the extract from the poem and answer the following questions.

'The sun glistened on the sand, and the sea waves broke waywardly.

A child sat playing with shells.

He raised his head and seemed to know me and said,

"I hire you with nothing."

From henceforward that bargain struck in child's play

made me a free man'

- (a) Why does the man strike a bargain with the child? (1)
- (b) Which poetic device is used in the line 'made me a free man'? (1)

11 Read the extracts from the lesson and answer the following questions.

'I had been miserable, lost, when away from the mountains, in the plains. Mountains are nature at its best.'

- (a) Why did the author feel miserable, lost, when away from the mountains? (1)
- (b) According to him, which physical qualities are required to scale it? (1)

12 Answer **any two** questions in 30 words.

- (a) Describe the role of the little child in the life of the Selfish Giant? (2)
- (b) Why did Velu run away from his house and how he was helped by Jaya? (2)
- (c) 'Owning things is human; sharing them is divine.' Explain the statement with reference to lesson 'The Selfish Giant'. (2)

13 Answer **any three** questions in 30 words.

- (a) What was difficult for the poet to understand in the poem 'The Geography Lesson'? Why? (2)
- (b) Discuss Ram Mohan Roy's views about the society during 1772? (2)
- (c) Who was the intruder Bepin Babu met and why did Bepin Babu regret having paid so much attention to him? (2)
- (d) Justify the behaviour of Cricket in the poem 'The Ant and the Cricket'? (2)

14 Answer the question in 100 to 120 words. (**Any one**) (3)

Discuss the important themes on which the lesson 'Children at Work' based on?

OR

What change was brought about by Macaulay in the education system and what were its results? Discuss the role of English language in this era of globalisation.